

ONLINE PROBE COURSE CONTENT [18 MODULES IN 3 SETS] Total running time: approx. 3.5 hours

SET 1		The skills and knowledge of close, intelligent reading. PROBE's role in developing these.		
module				
1.1	The Introduction	purpose outline of modules	target group key takeaways	use of resource 8 min
1.2	Towards Greater Understanding	close, intelligent reading knowledge & skills	time & effort teacher's role	PROBE's focus 20 min
1.3	The Stories	the texts suitability	language used levels of difficulty	6 min
1.4	The Design	components copyright	contents up close	19 min

SET 2		Question types in depth. How they help analyse answers and identify student needs.		
module				
2.1	About the Taxonomy	Each of these 7 modules addresses the: - key aspects - importance of this question type - required knowledge and skills		5 min
2.2	Literal Question - Part 1			12 min
2.3	Literal Question - Part 2			19 min
2.4	Reorganisation Question			22 min
2.5	Inference Question			12 min
2.6	Vocabulary Question			9 min
2.7	Evaluation Question			11 min
2.8	Reaction Question			9 min

SET 3		A comprehensive guide to administering PROBE		
module				
3.1	Preparation	preparing the students using fiction & non-fiction reading twice and retell supplementary questions	starting point beginning probe referring to answers frequency	16 min
3.2	The Determiner	purpose considerations	procedure model	8 min
3.3	Using PROBE	the minimum pass models ascertaining the best pass using consecutive sets models ascertaining the best pass using bracketing		12 min
3.4	Assessment Models	the two supplementary questions student's intent the dilemma a teacher faced, and the decisions he made		9 min
3.5	Recording	recording oral reading and comprehension recording comprehension model		14 min
3.6	Behaviours	observable student behaviours teacher behaviours after the assessment		6 min