

PROBE DETERMINER

EXAMPLE 1 (actual result) Cody - age 8 years

SET 1 sand house inside feet play after make dog

SET 2 friend home party birds trees nest fun most

SET 3 idea water people river sometimes under laughed push

SET 4 ground uncle dollar trail shell garden window eye

SET 5 animals hatch attack fright enough brave already blown

SET 6 branch kingfisher wild quite beneath herds fruit caught

SET 7 surface paws human amount favourite distance huge voice

SET 8 bodies shoulder threads edge covered breath fortunate narrow

SET 9 conversation pattern height clothes magazine occasion buildings calm

SET 10 island squeeze fridge length undergrowth microscope carried attempt

Assessor stopped at Set 10 after noting consistent errors

At Set 2 Cody made one error - *tree* for *trees*, followed by one error at Set 3 - *pushed* for *push*. These two errors were regarded as close approximations and most likely would not affect his comprehension at this level.

At Set 5 Cody made two approximations - *animal* for *animals*, and *hutch* for *hatch*. His third error was an inaccurate attempt - *balloon* for *blown*.

At Set 6 he had two errors but both were reasonable attempts - confusing *quiet* and *quite* is not uncommon for inexperienced readers. His second error - *catch* for *caught* - would not seriously affect the comprehension at this level.

From Set 7 onwards, Cody made at least three errors in each set. These errors were clearly inaccurate attempts and were regarded as likely to hinder comprehension.

Therefore, it was decided to start Cody at PROBE Set 6.